

Lesson Plan Title

Weather Raps

Grade Level

7th Grade

Subject Area

Science

MSCCRS

E.7.9A.6- Research and use models to explain what type of weather (hurricanes, thunderstorms, and tornadoes) results from the movement and interactions of air masses, high and low-pressure systems, and frontal boundaries.

Art Form

Music

MSCCR Creative Arts Standards

MU:Cr3.2.7a- Present the final version of their documented personal composition, song, or arrangement, using craftsmanship and originality to demonstrate unity and variety, and convey expressive intent.

Duration

1 hour

Materials

Chromebooks

Pencils

Paper

Objectives

TLs will write a song to represent types of weather.

Vocabulary

Thunderstorms

Tornadoes

Hurricanes

Lyrics

Chorus

Lesson Description

1. TTW begin the lesson by reviewing the different types of severe weather. TTW use the anchor chart to review this information. TTW be sure to include how air masses, high and low-pressure systems and boundaries all relate to the severe weather.
2. TTW explain that the class will be divided into groups of 4, where they will be creating new lyrics to one of their favorite songs.
 - a. TTW review what a chorus is with the whole group.
3. TTW explain that each group will pick a severe weather and create a rap song using the information that they have learned in the class. TLs can choose between thunderstorms, hurricanes, and tornadoes.
4. TTW explain that each group will pick a song and use the chorus to create their song.
5. TLs will use their Chromebooks to find the song and listen to the melody of the chorus to come up with their new song.
6. TLs will create their song. They must write it down, and once everyone finishes writing their songs, each group will present their rap songs.
7. TTW review proper manners while others are performing, such as being quiet and respectful.
8. After each group presents, we will have a time of reflection where everyone will discuss what they like and what the group could have improved on.

Recommended Resources

Learners can look up karaoke versions of their songs on [youtube.com](https://www.youtube.com).

Extended Learning Activities

N/A

Sources

N/A

Tips

N/A

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