

The Grouchy Ladybug Collage

Pre-K + ELA and Visual Arts

Adapted by Shea Thrash

CORE SUBJECT AREA

ELA

ART FORM + ELEMENTS

Visual Arts
Shapes
Texture

DURATION

2; 30 minute sessions

OBJECTIVES

Create. I can use arts techniques to make art that shows a specific idea. Transform. I can turn a written text, picture, or sound into a work of art. Express. I can express my ideas, thoughts and/or emotions through art

MATERIALS NEEDED

The Grouchy Ladybug by Eric Carle

- Construction paper
- Tissue paper
- Glue
- Pencils
- Colors
- Color Pencils

VOCABULARY

Story Key Terms- plant, grass, creature, characteristics, emotions, abdomen, wing, body, backyard, grouchy, ladybug
Collage- a work of art made by gluing pieces of different materials to a at surface

LESSON SEQUENCE

Introduce the story The Grouchy Ladybug. Discuss vocabulary words that might be unfamiliar such as “grouchy.” Explain that grouchy is an emotion, and have the students listen carefully to the story so they can understand the word grouchy and be able to identify what makes them grouchy.

The teacher will tell the students to pretend that they are all grouchy ladybugs. All the ladybugs will make their way to their work tables while they act like the ladybug from the story.

MSSCR STANDARDS

SL.PK.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

SL.PK.2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively and orally.

SL.PK.5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

RL.PK.7 With prompting and support, make connections among self, illustrations and the story (e.g., picture walk, small group questions and answers, props in drama).

MSSCR CREATIVE ARTS STANDARDS

VA:Cr1.1.PK Generate and conceptualize artistic ideas and work.

VA:Cr2.3.PK Organize and develop artistic ideas and work. a. Create and tell about art that communicates a story about a familiar place or object.

VA:Cr2.1.PK Organize and develop artistic ideas and work. a. Use a variety of art-making tools

RECOMMENDED RESOURCES

In lieu of reading the book, the teacher may choose to play the video version of the book. The link is attached below:

<https://www.youtube.com/watch?v=RFNZvJbzmmms>

Step 1: The teacher will explain to the students that they will be making a collage of a ladybug. She will then need to explain that a collage is a picture made by gluing different pictures down to a paper.

Step 2: The teacher will model how to cut circles from squares to make the body, how to curl the construction paper for the antennae, and how to tear tissue and layer materials to make a collage. The students may use additional materials such as colors and papers to create their ladybug.

Step 3: The students will share some of their collage artwork to share how different they all are and tell if they liked the book or if they did not like the book and why.

SOURCES

<https://www.kidsmart.org/wp/wp-content/uploads/2017/05/16-17-AXIS-Arts-IntegrationCookbook.pdf>

EDITED by: Shea Thrash