

Lesson Plan Title

Vertebrates/Invertebrates Tableau

Grade Level

2nd Grade

Subject Area

Science

MSCCRS

L.2.1.1 Compare and sort groups of animals with backbones (vertebrates) from groups of animals without backbones (invertebrates).

L.2.1.2 Classify vertebrates (mammals, fish, birds, amphibians, and reptiles) based on their physical characteristics.

L.2.1.3 Compare and contrast physical characteristics that distinguish classes of vertebrates (i.e., reptiles compared to amphibians).

Art Form

Drama

MSCCR Creative Arts Standards

TH: Cr2.1.2 Organize and develop artistic ideas and work.

a. Collaborate with peers to devise meaningful dialogue in a guided drama experience (e.g., process drama, story drama, creative drama).

b. Contribute ideas and make decisions as a group to advance a story in guided drama experiences (e.g., process drama, story drama, creative drama).

TH: Cr3.1.2 Refine and complete artistic work.

a. Contribute to the adaptation of dialogue in a guided drama experience (e.g., process drama, story drama, creative drama)

b. Use and adapt sounds and movements in a guided drama experience (e.g., process drama, story drama, creative drama).

c. Generate independently multiple representations of a single object in a guided drama experience (e.g., process drama, story drama, creative drama).

Duration

1 hour

Materials

Images of vertebrates and invertebrates

Objectives

Students will understand the characteristics of vertebrates and invertebrates.

Students will understand what physical characteristics are.

Students will demonstrate understanding of vertebrates and invertebrates through tableau.

Vocabulary

Invertebrate

Vertebrate

Tableau - Frozen picture

Lesson Description

Introduce Tableau as an art form. Tableau is a frozen picture. To create a tableau, use the following: variety of levels, open and closed body shapes, use of space, strong poses, facial expression, and focus.

Show examples to the students - the link is in the resource list below.

Have students practice with simple examples of tableau, like "recess."

Introduce the classifications of animals with and without backbones (vertebrates and invertebrates).

Share images of animals that are invertebrates and animals that are vertebrates.

Have students work in groups to demonstrate either invertebrates or vertebrates using physical characteristics in their tableau.

Have students present their tableau to the class. Have the audience (class) classify the tableau as vertebrate(s) or invertebrate(s).

Recommended Resources

<https://www.youtube.com/watch?v=Rjtb6ueo5ak>

Extended Learning Activities

Expand on this lesson when classifying vertebrates based on their physical characteristics as (mammals, fish, birds, amphibians, and reptiles) based on their physical characteristics.

Sources

N/A

Tips

May work best following up a lesson on the physical characteristics that classify animals as vertebrates or invertebrates,

Author

Makenzie Woodward