

Theme Tableau

7th grade ELA and Drama

CORE SUBJECT AREA

ELA

ART FORM + ELEMENTS

Drama
Tableau

MSCCR STANDARDS

RL.7.2 - Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

MSCCR CREATIVE ARTS STANDARDS

TH: Pr4.1.7 - Develop and refine artistic techniques and work for presentation. a. Participate in a variety of acting exercises and techniques that can be applied in a rehearsal or drama/theatre performance.

RECOMMENDED RESOURCES

1. A story to analyze
2. Main idea graphic organizer
3. Access to technology so that students may view videos
4. Video showing tableau examples (<https://www.youtube.com/watch?v=Rjtb6ueo5ak>)
5. Tableau rubric
6. A variety of theatre warm up games (<https://dramaresource.com/drama-games/>)

LESSON SEQUENCE

1. Have students analyze a story (use this time to differentiate) and complete a graphic organizer to determine the main idea.

DURATION

2 hours (2 class periods or one blocked period)

OBJECTIVES

Students will be able to create a tableau to display the central idea of a story.

MATERIALS NEEDED

1. Main idea graphic organizer
2. Tableau rubric
3. Video showing tableau examples (<https://www.youtube.com/watch?v=Rjtb6ueo5ak>)
4. A drama warm up activity (<https://dramaresource.com/drama-games/>)
5. A story to study

VOCABULARY

Tableau

2. Define “Tableau” and go over each section of the rubric.
3. Observe examples from Snow White - use the rubric to grade some slides.

Very clearly review classroom expectations and how they will influence our tableau activity.

1. Have students analyze a story (use this time to differentiate) and complete a graphic organizer to determine the main idea.
2. Define “Tableau” and go over each section of the rubric.
3. Observe examples from Snow White; (<https://www.youtube.com/watch?v=Rjtb6ueo5ak>); use the rubric to grade some slides.
4. Very clearly review classroom expectations and how they will influence our tableau activity.
5. Choose 1-2 drama warm up activities to complete until you feel the class is able to meet the expectations (<https://dramaresource.com/drama-games/>).
6. Have the students stand in a large circle surrounding you. Tell them you will be giving them scenarios to create individual tableaus to practice.
7. After giving the scenario (example: “you overslept and might be late to school”), spend time walking around the circle and give feedback using the rubric.
8. Divide the students into groups to create a tableau showing the central idea from the story.

EXTENDED LEARNING ACTIVITIES

Students may also use the rubric to give peer evaluations.

SOURCES

<https://www.youtube.com/watch?v=xpMBUH44JUo>

TIPS + FREQUENTLY ASKED QUESTIONS

When going over classroom expectations, emphasize respect and how other’s reactions affect the performers.