

# Dramatic Math

*Third Grade*

Adapted by C Moore

## CORE SUBJECT AREA

Math

## ART FORM + ELEMENTS

Drama

## MSCCR STANDARDS

3.OA.3 Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g. by using drawings and equations with a symbol for the unknown number to represent the problem.

## MSCCR CREATIVE ARTS STANDARDS

TH: Pr.6.1.3 Convey meaning through the presentation of artistic work.

- a. Practice drama/theatre work and share reflections individually and in small groups.

## DURATION

30 - 45 minutes

\*If this is your first time introducing The Actor's Toolbox allow a bit more time.

## OBJECTIVES

TSW know that “share” means to divide. TSW use division within 100 to solve word problems. TSW speak clearly and use an appropriate volume. TSW read the text accurately. TSW read text with expression. TSW cooperate with other members of the group during rehearsal time.

## MATERIALS NEEDED

A copy of the script for each student and student worksheet (attached in artifacts).

## VOCABULARY

The Actor's Toolbox

Body

Voice

Imagination

Concentration

Cooperation

Acres

Collectt

Crop

Rent

Plant

Share

Division

Divide

## RECOMMENDED RESOURCES

Explanation and demonstration of the Actor's Toolbox - <https://educationcloset.com/2013/05/31/actors-toolbox-script/>

The Actor's Toolbox Script - [https://scoe.org/les/Acting\\_Right\\_Packet\\_11-28--16.pdf](https://scoe.org/les/Acting_Right_Packet_11-28--16.pdf)



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## LESSON SEQUENCE

The teacher will read the script to the students. The teacher and the students will read through the script together. (Choral Reading)

1. Divide the students into groups of 6.
2. Assign parts to each student in the group.
3. Students practice reading their part independently.
4. Students rehearse as a group.
5. Each group performs their Reader's Theater

## EXTENDED LEARNING ACTIVITIES

The students could make and wear construction paper ears to represent Brer Bear and Brer Rabbit . They may also draw pictures of potato, oat, and corn plants.

## SOURCES

Linde, Barbara. (2003) Reader's theater, grade 3. Monterey, CA: Evan-Moor  
[https://scoe.org/les/Acting\\_Right\\_Packet\\_11-28-16.pdf](https://scoe.org/les/Acting_Right_Packet_11-28-16.pdf)

## TIPS + FREQUENTLY ASKED QUESTIONS

Struggling readers may be paired with one or more stronger readers who all read the same role together.