

# Graffiti Vocab

Sixth Grade + ELA and Visual Arts

Adapted by Winnie Jones

## CORE SUBJECT AREA

ELA

## ART FORM + ELEMENTS

Visual Arts  
Drawing  
Painting

## MSCCR STANDARDS

L.6.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## MSCCR CREATIVE ARTS STANDARDS

Va: Cr2.3.8a: Select, organize, and design images and words to make visually clear and compelling presentations.

## DURATION

One 55-minute class

## OBJECTIVES

TLW create pieces of graffiti to represent an academic word.

TLW gain more knowledge grade specific vocabulary words.

## MATERIALS NEEDED

Computer  
Pencils  
Paint  
Paint brushes  
Crayons, markers, colored pencils etc.  
Large sheets of white paper

## VOCABULARY

Graffiti

All the grade specific vocabulary words: attached

## RECOMMENDED RESOURCES

1. Information on Banksy: <https://www.smithsonianmag.com/arts-culture/the-story-behindbanksy-4310304/>
2. Vocabulary words: <https://www.greatschools.org/gk/articles/academic-vocabulary-words-for-eighth-graders/>

## LESSON SEQUENCE

I engage the learners by showing them pictures of amazing graffiti around the world and have them interpret what they think it means.

TTW explain that we are going to be creating our own pieces of graffiti to represent vocabulary words.

1. TTW begin the lesson by explaining to the learners what graffiti is. TTW explain that graffiti can represent whatever we want it to.
2. TTW explain that a famous graffiti artist is Banksy. TTW give a brief history on Banksy and then have the learners look up, in groups, some of his work. TTW explain some important pieces of work that Banksy did and

have them analyze similarities in the pieces of work and his technique.

3. TTW then explain that they are going to create pieces of graffiti on large sheets of white paper using several different materials. TLs have their choice as to which materials they would like to create their graffiti with.

4. TTW explain that they will be using vocabulary words to make their graffiti. TTW give each group a different list of 5 vocabulary words in which they will need to pick just one to create their graffiti. If they are unfamiliar of the definition of the word, they can look them up online.

5. TLs must represent the definition in their graffiti. TLs will then create their graffiti.

6. Once everyone has finished their graffiti, TTW have the groups come up and present their works of art. TLs must explain why they chose certain colors, shapes, etc. and why they chose the technique that they did to create their art.

7. TTW hang all work outside to represent an amazing word wall.

## EXTENDED LEARNING ACTIVITIES

You can have the learners create a graffiti wall of all the words that you have learned throughout the year.

You can have the learners research several different artist and have them choose which artist's technique that they want to recreate.

## SOURCES

One of our science teachers actually did this in her classroom and it was amazing.

## TIPS + FREQUENTLY ASKED QUESTIONS

1. You can use any words that you like, especially if you are reading a novel.

2. There are also several graffiti artist that are amazing to choose from.