

Reader's Theatre Exponents

8th Grade Math and Drama

CORE SUBJECT AREA

Math

ART FORM + ELEMENTS

Drama; Reader's Theatre

DURATION

1 day

OBJECTIVES

Students will understand the properties of exponents.

MATERIALS NEEDED

Reader's Theatre, Pencil

VOCABULARY

Exponent, Reader's Theatre, Gesture

MSCCR STANDARDS

8.EE.1 Know and apply the properties of integer exponents to generate equivalent numerical expression.

MSCCR CREATIVE ARTS STANDARDS

Cr1.1.8 Generate and conceptualize artistic ideas and work.

c. develop a scripted or improvised characters by articulating the character's inner thoughts, objectives, and motivations in a drama/ theatre work.

Pr6.1.8 Convey meaning through the presentation of artistic work a. Perform a rehearsed drama/theatre work for an audience.

Re7.1.8 Perceive and analyze artistic work a. Apply criteria to the evaluation of artistic choices in a drama/theatre work.

Re8.1.8 Interpret intent and meaning in artistic work

a. Recognize and share artistic choices when participation in or observing a drama/theatre work.

LESSON SEQUENCE

Begin by asking the students if they have seen a play in person or have them think about their favorite actor. Today you are going to become just like your favorite actor.

1. Define acting -The art or occupation of performing in plays, movies, or television productions.
2. Define Reader's Theatre -a script adapted from literature, and the audience picturing the action from hearing the script being read aloud. It requires no sets, costumes, props, or memorized lines.
3. Pass out reader's theatre and number the students for the parts (some may have to double up, depending on the size of the class).
4. Read through the script without any additions.
5. Have the students create their own gestures to use on certain words.
6. Rehearse a few times with your class and then perform it for another class.

SOURCES

Teachers pay teachers.

TIPS + FREQUENTLY ASKED QUESTIONS

Encourage your students to take ownership of their lines and have fun.