

Summary Skits

Sixth Grade + ELA and Drama

CORE SUBJECT AREA

ELA

ART FORM + ELEMENTS

Drama
Storytelling

MSCCR STANDARDS

RL.6.2: Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

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MSCCR CREATIVE ARTS STANDARDS

TH:Pr6.1.8a: Perform a scripted drama/theatre work for a specific audience.

RECOMMENDED RESOURCES

The novel "To Kill a Mockingbird"
Pencil
Paper

LESSON SEQUENCE

TTW tell a story through the art of storytelling.

TTW explain that we are going to be creating summaries of different chapters in the novel.

Note that this lesson can only be completed AFTER the novel has been read.

1. TTW explain the different components of a summary using an anchor chart. They must include the main parts of the chapter and they cannot include opinions.
2. TTW divide the class into groups of 4 and assign each group a chapter. Each chapter will be chosen at random by drawing it out of a hat. TTW give each group several copies of the novel and allow them about 15 minutes to review their chapter that they chose.
3. TTW explain that instead of writing the summary down they are going to tell the story through the art of storytelling.
4. TTW explain that storytelling is a fun and unique way to get their point across. They can choose characters,

DURATION

One half hour class

OBJECTIVES

TLs provide an objective summary to a book.

TLs tell a story that summarizes different chapters in the book.

MATERIALS NEEDED

Book "To Kill a Mockingbird"
Positive attitudes

VOCABULARY

Novel
Story telling
objective
summary
opinion
character

voices and emotions.

5. TTW refer to the intro of the lesson and ask the learners what they noticed about my storytelling performance. TTW explain that it is okay to be dramatic because that will get their point across more clearly.

6. TLs will then have 30 minutes to come up with their summary to their chapter in the novel. TTW walk around and give pointers to help them. TTW remind the learners that they are not allowed to use opinions in their summary. TTW also express to the learners that they do not necessarily have to be the characters in the novel to demonstrate the summary. They are allowed to make up new characters if they wish.

7. TLs present their summaries to the class. The teacher and the class will analyze each summary to make sure it has the correct components and to make sure each group didn't leave out an important part.

EXTENDED LEARNING ACTIVITIES

TL can write down their summaries as well as a form of informative writing.

SOURCES

Our 8th grade team read the novel "To Kill A Mockingbird" and I adapted the idea from that.

TIPS + FREQUENTLY ASKED QUESTIONS

THIS LESSON WILL ONLY FOCUS ON THE SUMMARY PART OF THE STANDARD.