

Lesson Plan Title

Environmental Effects Proposals

Grade Level

8th

Subject Area

Science

MSCCRS

E.8.10.2- Create and defend a proposal for reducing the environmental effects humans have on Earth.

Art Form

Drama

MSCCR Creative Arts Standards

TH:Pr5.1.8a- Use a variety of acting techniques to increase skills in a rehearsal or drama/theatre performance.

Duration

2 hours- 2 one-hour classes

Materials

Computers- 1 per child

Recording device (camera or cell phones)

Objectives

TLs create a proposal for reducing environmental effects.

Vocabulary

Population increases

Consumer demands

Chemical pollution

Deforestation

Change in average annual temperature

Voice

Gesture/emotion

Lesson Description

1. TTW explain that we will be researching different environmental effects that affect our world and that humans impact. TTW explain that there are population increases, consumer demands, chemical pollution, deforestation and change in average annual temperature.
2. TTW explain that each group will be given one of the topics. Their job is to research the topic and provide the following information on it. TLs will write down this information
 - a. Name
 - b. Description
 - c. How humans affect it
 - d. How to reduce the effects of it
3. After the papers have been written, TTW explain that they will be recording a commercial or proposal that explains their topic and how we, as humans, can decrease the effects. TTW explain that they must “sell” their proposals. They must act like they are advocates who are trying to reduce environmental effects.
4. TTW give the learners some pointers when it comes to acting or some pointers for the commercials/skits, etc.
 - a. Positioning- Make sure your body and face are facing the audience as much as possible.
 - b. Voice projection- Make sure your voice is clear and loud.
 - c. Emotions- It is best to be as dramatic as ever when acting out!
5. TTW allow the learners 20 minutes to come up with their commercials and then to practice them. They are allowed to use any props in the class. Once the learners are ready, TTW come by to record them.
6. After filming is complete, TTW play the commercials on the smart board, and each group will be allowed to vote on which one is the best and which one sold their proposals the best. First, TLs will have group discussion in which they will give feedback on what they liked about the pitch and how the pitch could be improved. TLs will then vote on the one they liked the best.

Recommended Resources

N/A

Extended Learning Activities

You can get your students who record their commercials to bring in a media component.

Sources

N/A

Tips

N/A

Author

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