

Figurative Theater

6th Grade ELA and Drama

Adapted by Rosalyn Flinn

CORE SUBJECT AREA

ELA

ART FORM + ELEMENTS

Drama

Reader's Theater

MSCCR STANDARDS

TH: Pr6.1.8: Convey meaning through the presentation of artistic work.

- a. Perform a rehearsed drama/theatre work for an audience.

MSCCR CREATIVE ARTS STANDARDS

RL. 6.4: Determine the meaning of words and phrases as they are used in a text, including Figurative and connotative meanings, analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

MATERIALS NEEDED

Rosalyn Flinn's Figurative Language Readers Theater

DURATION

Two 55-minute classes

LESSON SEQUENCE

TTW ask the learners if they know what gestures are. TTW then demonstrate what gestures are by motioning students to do things without talking such as come here, stand up, and spin around.

TTW explain that we are going to use gestures and hand motions in our readers' theater.

DAY ONE:

1. TTW review the skill of figurative language using the anchor chart created last week.

OBJECTIVES

TLW analyze and annotate a text for evidence of the meanings of words and phrases as they are used in a text.

TLW analyze and annotate a text for evidence of the impact of a specific word choice on meaning and tone.

TLW determine the meaning of words and phrases based on context.

TLW determine the figurative meaning of particular words and phrases based on content.

TLW determine the connotative meaning of particular words and phrases based on content.

TLW explain the difference between words and phrases with similar denotative meanings that carry different connotation.

TLW provide an analysis of the meaning of words and phrases and of how an author's word choice impacts the meaning and tone of a text.

VOCABULARY

Determine, context clues, figurative, connotation, connotative, analyze, analysis, word choice, meaning, tone, literal, nonliteral, figurative language, simile, metaphor, hyperbole, personification, regular beats, alliteration, rhymes, repeated lines, imagery.

Script, Readers' theater, gestures, pitch, posture, and position.

2. TTW ask students to provide examples of similes, metaphors, personification, and hyperbole. If students provide the wrong answer to an example, TTW ask TLs in the classroom to provide assistance in helping making their incorrect answer a correct answer.
3. TTW then explain to TLs that they will be completing a Readers Theater. TTW explain that in the Readers Theater, they will need to create examples of figurative language in the blanks.
4. Each group will be assigned a different portion of the Readers' Theater to complete. In addition to just creating a script using figurative language, TTW explain that in a Readers' Theater they will need to create gestures and noises to go along with some of the figurative language.
5. TTW demonstrate how to gesture by using a student as an example. TTW also demonstrate proper practices when performing a Reader's Theater such as how to hold the script.
6. Once we have finished creating the Readers' Theater, the class will begin to practice the Readers' Theater together. TLs and TTW practice the script several times using the newly gained knowledge about theatre skills.
7. TTW explain that tomorrow they will be performing their script to an audience.

DAY TWO:

1. TTW review figurative language with the learners using the script as a guide.
2. TLs will then go to a different class and perform their script to that class using their knowledge of figurative language and theater.
3. The learners are expected to follow the techniques we learned about how to perform a Readers' Theater during the performance.
4. Once the learners have performed their script, the audience will have a chance to ask them a question about their use of certain figurative languages.
5. TLs must answer the questions to demonstrate their understanding of the content.

EXTENDED LEARNING ACTIVITIES

You can have the learners create their own entire script and perform it to younger students.

SOURCES

Rosalyn Flinn- Figurative language Readers Theater (Teachers pay Teachers)



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