

Shape Family

Pre-K + Math and Drama

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CORE SUBJECT AREA

Math

ART FORM + ELEMENTS

Drama
Improv
Character
Dialogue

DURATION

30 minutes

MSCCR STANDARDS

PK.G.1 With guidance and support, correctly name shapes.

PK.G.2 With guidance and support, recognize and correctly name shapes in the environment, regardless of their orientation or overall size.

PK.G.4 With guidance and support, create and represent shapes using developmentally appropriate pre-kindergarten materials.

MSCCR CREATIVE ARTS STANDARDS

TH: Cr1.1.PK Generate and conceptualize artistic ideas and work.

OBJECTIVES

The students will identify and name 2-D shapes using their vocabulary and body to mimic how shapes may communicate their individual attributes.

MATERIALS NEEDED

1. Example cards of 2-D shapes to show each group
2. Open space for movement
3. Recording device (optional)

VOCABULARY

Movement- the act of using your body in the space around you.

LESSON SEQUENCE

Split the class into 2 teams. Have each team take turns naming a series of 2-D geometric shapes (circles, squares, rectangles, etc.) and ask students to identify the characteristics of said shape (4 lines, 3 lines, curved line, etc.).

Have students use their individual bodies to create the shapes they previously identified. Then, have them work with their team to create the shape together.

Ask: How was the process similar and different when you had to work with others to create the shape versus working alone?

Step 1: Gather students into 3-4 small groups. Assign each group a 2-D shape. Ask students to use their actors' hats to create the characteristics for their shape in a frozen image. For instance, if a group was given a circle, they will need to show what a circle's facial expression would look like, how it would move, how it's voice may sound and what gesture would best represent a "circle".

Step 2: As a class, discuss how each group is different depending on the shape.

EXTENDED LEARNING ACTIVITIES

Students create an opening scene from a play that introduces the audience to the Shape Family. In small groups, students must collaborate and act out a drama that introduces the shapes. Students may record each other doing this dramatization to watch back. (Recording is optional)

SOURCES

<https://educationcloset.com/2014/05/01/character-shapes-k-2-arts-integration-lesson/>



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