

# Numbers Help Me Count

*Kindergarten*

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## CORE SUBJECT AREA

Math

## ART FORM + ELEMENTS

Visual Art

Painting

Line Color

## MSCCR STANDARDS

K.CC.3 Know number names and the count sequence; write numbers from 0-20

## MSCCR CREATIVE ARTS STANDARDS

VA: Cr1.1.K Generate and conceptualize artistic ideas and work.

- a. Engage in exploration and imaginative play and materials.

VA: Cr2.1.K Organize and develop artistic ideas and work.

- a. Through experimentation, build skills in various media and approaches to art making.

## DURATION

One 20-30 minute session

## OBJECTIVES

The student will identify and write numbers 0-20

## MATERIALS NEEDED

White construction paper or watercolor paper

Oil pastels

Watercolor sets

Paintbrushes

Number chart

## VOCABULARY

Numbers

Counting/number words

Lines (vertical and horizontal)

Resist

## RECOMMENDED RESOURCES

“Numbers Help Me Count” (1-20) by Mark D. Pencil on youtube.com “Count to 20!” by Harry Kindergarten Music on youtube.com

## LESSON SEQUENCE

Students will listen to “Numbers Help Me Count” on youtube.com

Students and teacher will count aloud together.

After explaining the steps of the art lesson listed below, students will move from the carpet (where the number song was sung aloud as a group) to his/her center.

This activity will be at the math center for the week.

Students will use vertical and horizontal lines to create a grid or 20 small boxes (draw with a pencil 4 vertical lines and 4 horizontal lines to create the boxes).

Students will trace/outline the lines using either black oil pastel or permanent marker.  
Students will use oil pastels to write numbers 1-20 in numerical order on the grid/in the boxes.  
Students will use different color oil pastels when writing each number.  
Students will use watercolor to paint each number box.  
Students will be encouraged to use a different color of paint for each box.

Students will observe the art term/technique “resist” as the oil pastel shows even when he/she paints the layer of watercolor over each number/box.

(A resist is something that is added to parts of an object to create a pattern by protecting these parts from being affected by a subsequent stage in the process.)

## EXTENDED LEARNING ACTIVITIES

Students could create a pattern with the oil pastel colors used to write the numbers OR the colors used when painting.

Students could paint specific number patterns by skip counting (by 2’s and by 5’s) so 2, 4, 6, 8, 10, 12, 14, 16, 18 20 could be the same color.

Students could skip count 5, 10, 15, 20 and paint each box a specific color to model skip counting.

## SOURCES

Heather Holifield- Poplar Springs Elementary School “Numbers Help Me Count” (1-20) by Mark D. Pencil on youtube.com “Count to 20!” by Harry Kindergarten Music on youtube.com

## TIPS + FREQUENTLY ASKED QUESTIONS

Teacher choice: have students draw the vertical and horizontal lines OR the teacher draw the lines with a pencil and have the students trace over the lines with black oil pastel or permanent marker.

This art lesson can be used in a math center, having 2-3 students completing the activity together at a time. Students may need a number chart to be posted for them to view as they write the numbers to 20

