

**Lesson Plan Title**

A Starry Night

**Grade Level**

Pre-K

**Subject Area**

Science

**MSCCRS**

Earth and Space Science

2. With prompting and support, identify characteristics of the clouds, sun, moon and stars.

a. With teacher guidance, create a simple model of common elements of day and night.

**Art Form**

Visual Art

**MSCCR Creative Arts Standards**

VA: Cr2.3.PK Organize and develop artistic ideas and work.

a. Create and tell about art that communicates a story about a familiar place or object.

**Duration**

1 Hour

**Materials**

1. Van Gogh's Starry Night print (your school may have a copy of this, or you could print/show one from the internet)
2. Anchor chart paper for the see, think, and wonder (At the top of the paper make 3 columns. One for SEE, one for THINK, one for WONDER.
3. [Katie and the Starry Night](https://www.youtube.com/watch?v=QAPjNMsSc4M) by James Mayhew or a Promethean board/projector and play the read-aloud <https://www.youtube.com/watch?v=QAPjNMsSc4M>
4. White paper
5. Paintbrushes
6. Paint cups
7. Shades of blue and white tempera paint
8. yellow paper
9. yellow/green/orange crayons
10. black crumpled paper
11. gold paper stars
12. mustache stickers
13. glue sticks
14. scissors
15. glitter

**Objectives**

1. The students will identify characteristics of the clouds, sun, moon, and stars.
2. TSW create and tell about Van Gogh's A Starry Night

### **Vocabulary**

1. Color
2. Shapes
3. Lines
4. Movement - what directs the viewer's eyes around the artwork
5. MEDIA- Mode(s) of artistic expression or communication; material or other resources used for creating art. (The media is all of the materials the students are using to make their Starry Night)
6. Clouds
7. Stars
8. moon

### **Lesson Description**

TTW read Katie and the Starry Night or play the YouTube video of the story <https://www.youtube.com/watch?v=QAPjNMsSc4M>

TTW show the students the image of Van Gogh's Starry Night. TTW and TSW complete a See, Think, and Wonder Chart about this image. TTW ask, "What do you see?" TTW give the students time to look at the image and really think. TTW ask the students to share what they see and as the students share TTW write in the "see" column. (If the students don't point out the colors, shapes, and line seen TTW probe them in doing so)

TTW ask students, "What do you think when you look at this painting?" TTW write down their thoughts in the "think" column.

TTW then ask students, "What do you Wonder?" Examples include, what is the setting, what happened to cause this problem, why did the author/painter/creator set it up this way, what are we supposed to take away from this? TTW write these things under WONDER.

TTW say, "today, you are going to get to become an artist and create your very own Starry Night." TTW display Van Gogh's Starry Night. TTW tell the students to brush or finger paint the white paper with the shades of blue and white tempera paint. Allow the paint to thoroughly dry before adding mixed media materials. While the paint is drying, TTW allow the students to calmly walk around the room and find mixed media to use in their painting. (TTW have previously set out the mixed media materials such as yellow paper, yellow/green/orange crayons, black crumpled paper, gold paper stars, and mustache stickers). The students can use other mixed media that they find around the room also.

After the background has dried, TSW glue down their mixed media materials to create their very own Starry Night. As the students are working, Van Gogh's Starry Night will be displayed for them to look at.

When the students finish, TTW partner the students up. Each partner group will point out the colors, shapes, lines, sun, moon, stars, clouds, etc. that they see in their partner's Starry Night.

## **Recommended Resources**

## **Extended Learning Activities**

### **Sources**

<https://educationcloset.com/2011/11/21/artful-thinking-science-lesson-new/> (click media library, free lesson plans, on the far left check kindergarten, science, and visual art. Then click scientific artful thinking)

<https://thepreschooltoolboxblog.com/starry-night-vincent-van-gogh-preschool/>

### **Tips**

Make sure to make mixed media materials available around the classroom and accessible to the students so that when they go on their hunt around the room for mixed media materials, they can easily find them.

This lesson would be best to do during or after a unit on space so that students have knowledge about the sun, moon, and stars.

### **Author**

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