

**Lesson Plan Title**

The Life Cycle of a Frog Tableau Style

**Grade Level**

2nd grade

**Subject Area**

Science

**MSCCRS**

L.2.2.2 Construct explanations using first-hand observations or other media to describe the life cycle of an amphibian (birth, growth/development, reproduction, and death). Communicate findings.

**Art Form**

Drama

**MSCCR Creative Arts Standards**

TH: Cr2.1.2 Organize and develop artistic ideas and work.

a. Collaborate with peers to devise meaningful dialogue in a guided drama experience (e.g., process drama, story drama, creative drama).

b. Contribute ideas and make decisions as a group to advance a story in guided drama experiences (e.g., process drama, story drama, creative drama).

TH: Cr3.1.2 Refine and complete artistic work.

a. Contribute to the adaptation of dialogue in a guided drama experience (e.g., process drama, story drama, creative drama)

b. Use and adapt sounds and movements in a guided drama experience (e.g., process drama, story drama, creative drama).

c. Generate independently multiple representations of a single object in a guided drama experience (e.g., process drama, story drama, creative drama).

**Duration**

1 Hour

**Materials**

Projector to show resource videos

Open space to perform frozen pictures (tableaus)

Index cards (optional)

**Objectives**

Students will understand that a frog is an amphibian.

Students will understand that amphibians go through a life cycle.

Students will demonstrate different phases of an amphibians lids cycle using tableau.

## Vocabulary

Tadpole

Froglet

Tableau - frozen picture

## Lesson Description

Introduce Tableau as an art form. Tableau is a frozen picture. To create a tableau, use the following: variety of levels, open and closed body shapes, use of space, strong poses, facial expression and focus.

Show examples from the resource list - the link is provided in the resources list.

Have students practice with simple examples of tableau, like "reading, swimming, etc."

Introduce the frog as an amphibian.

Share images of frogs at different phases of their life (egg, tadpole, frog).

Show the video of the life cycle of a frog - provided for you in the resources list.

After the video is finished, I suggest watching it 2 to 3 times.

As a class, I suggest making an anchor chart labeling each phase of the frog's life cycle from birth to death.

Have students work in groups to demonstrate a phase of the frog's life cycle (egg, tadpole, tadpole with two legs, froglet, adult frog).

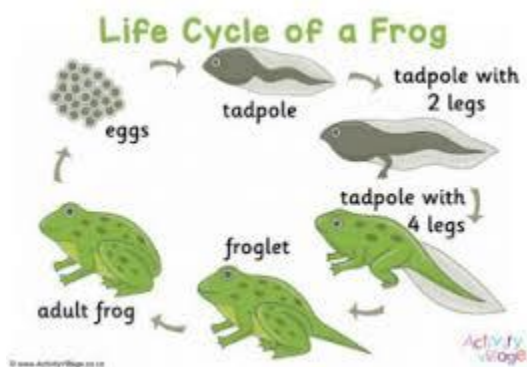
Have students present their tableau to the class. Have the audience (class) classify the stage of the frog's life cycle that is being demonstrated through the tableau.

Present, observe, and respond.

## Recommended Resources

<https://www.youtube.com/watch?v=Rjtb6ueo5ak>

<https://www.youtube.com/watch?v=F3EIGMVU6SY>



## Extended Learning Activities

Expand on this lesson when introducing the classification of animals (birds, reptiles, amphibians, fish, and mammals).

**Sources**

N/A

**Tips**

May work best if you assign each group the phase they are going to create through a tableau. I usually do so by writing each individual phase on separate index cards and hand them folded up to the groups. This makes the students eager to see what they will get and allows all phases to be represented throughout the lesson.

**Author**

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