

# **Get Dramatic: Reduce, Reuse, Recycle**

Third Grade

Adapted by M. Goldman

## **Core Subject Area**

Science

## **Art + Forms**

Drama

## **MSCCR Standards**

E.3.10.2 Students will demonstrate an understanding that all materials, energy, and fuels that humans use are derived from natural sources.

L.3.4.2 Ask questions to predict how natural and man-made changes in a habitat cause plants and animals to respond in different ways, including hibernating, migrating, responding to light, death, or extinction

## **MSCCR Creative Arts Standards**

TH: Cr1.1.3 Generate and conceptualize artistic ideas and work

TH: Cr2.1.3 Organize and develop artistic ideas and work.

TH: Pr6.1.3 Convey meaning through the presentation of artistic work.

TH: Cn11.1.3 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding

## **Materials Needed:**

Video access

Premade note worksheet (included in resources)

Collected recycle items- several

## **Vocabulary:**

Reuse, renew, recycle, commercial

**Duration-** two 45 minute lessons, I would break after #6 on day 1 and followup on day 2. (A little review would be important.)

## **Lesson Sequence:**

1. Show video about recycling. Have students jot notes on a premade worksheet.
2. Discuss the video and answer students' questions.
3. Have students add a recycle symbol to their notes.
4. Ask students how trash affects the environment.  
What about animals?
5. Pass out several saved items that have the recycle symbol on them. Have students brainstorm how these items could be reused.
6. Ask students if they agree or disagree that recycling is an important part of living on the Earth and why.
7. Divide students into small groups and have students create a commercial that lasts sixty seconds to help others understand the importance of recycling.

8. Have groups add a backdrop or props.
9. Practice as a small group.
10. Students will present their commercials to the class.
11. After each commercial, have the students determine the main message. Allow students to decide if the commercial was effective or not in conveying the message.

### **Resources:**

Video: <https://www.youtube.com/watch?v=VIRVPum9cp4>  
Arts Edge/ Maureen Carroll original writer

Name \_\_\_\_\_ Date \_\_\_\_\_

How Recycling Works! (Notes from the video.)

1. Another word for trash is \_\_\_\_\_.
2. Decomposing means to
  - a. Break down
  - b. Sit in a landfill
3. How can compost be used? \_\_\_\_\_
4. What can be recycled?
  - a. Metal
  - b. Plastic
  - c. Paper
  - d. All of the above
5. The goal of recycling is to \_\_\_\_\_.

After the video, draw and label the recycle symbol.