

**Lesson Plan Title**

Day and Night

**Grade Level**

Pre- K

**Subject Area**

Science

**MSCCRS**

EARTH AND SPACE SCIENCE

Apply scientific knowledge related to earth science and space.

2. With prompting and support, identify characteristics of the clouds, sun, moon and stars.

a. With teacher guidance, create a simple model of common elements of day and night.

**Art Form**

Music

**MSCCR Creative Arts Standards**

MU: Cr2.1.PK Organize and develop artistic ideas and work. Select and develop musical ideas for defined purposes and contexts.

a. With substantial guidance, explore favorite musical ideas (such as movements, vocalizations, or instrumental accompaniments).

**Duration**

This would be a unit. Spend a minimum of 3 days learning each song.

**Materials**

-Smartboard or projector displaying Get Epic- Day and Night by Robin Nelson

-Red, yellow, white, and green sticky notes. Make sure to have enough for each student to get 1 (before the lesson, place 1 red sticky note on the wall in the classroom, 1 yellow sticky note on the wall in the classroom, 1 white sticky note on the wall in the classroom, and 1 green sticky note on the wall in the classroom).

For extended learning activity:

-Sentence strips, glue, paper plate, yellow marker (to create the sun)

**Objectives**

TSW will understand the common elements of day and night

**Vocabulary**

Clouds

Sun

Moon

Stars

Echo

## Lesson Description

TTW display anchor chart paper and write Day on the left side, draw a line down the center, and write Night on the right side. TTW ask students to share what they know about day and night. If the students share true facts TTW write these down on the chart, but if it is not a true fact TTW say "let's read and find out!" TTW read Day and Night by Robin Nelson on Get Epic.

([www.getepic.com](http://www.getepic.com)). After reading, TSW share facts that they learned about day and night. As the students share, TTW write the facts under Day or Night. As students share facts, TTW ask "Should I write this fact under day or night?"

TTW say "We are going to learn some more facts about day and night while singing!" For each category, sun-moon-stars-clouds, TTW sing the song 1<sup>st</sup> while the students listen, then the students will echo the teacher, then the students and teacher will sing the song together.

1. Sing to the tune "Kookabura"- The **sun**, it is a ball of fire that shines for all to see. Just like the stars up in the sky shine down on you and me.
2. Sing to the tune "twinkle twinkle"- When I look up at the sky. Something special I do spy. The **moon** is shining big and bright. Orange and round it's quite a sight! But when I look another night, someone took a great big bite!
3. Sing to the tune "How Much Is That Doggie in the Window"? The **stars** up in the sky are shining brightly. They twinkle and light up the sky. I'll make a special wish upon that big one. I hope it comes true by and by.
4. Sing to the tune "Up on the Housetop"- When I look up into the sky. Many **clouds** go rolling by. I spy a rabbit, a fox, a tree, Clouds can look different to you and me. Clouds in the sky, rolling by. Clouds so high, what do you spy? Oh, when I look up into the sky. Many clouds go rolling by.

After learning and practicing each song TTW give each student a sticky note (red represents the sun, yellow represents the moon, white represents the clouds, and green represents the stars). TTW have placed that color sticky note somewhere on the wall in the classroom. TTW tell the students to find their matching color sticky note in the classroom. Once all students have found their location in the classroom, 4 groups will have formed. TTW then tells the students what their group is (sun, moon, clouds, or stars). Each group will take turns performing their song.

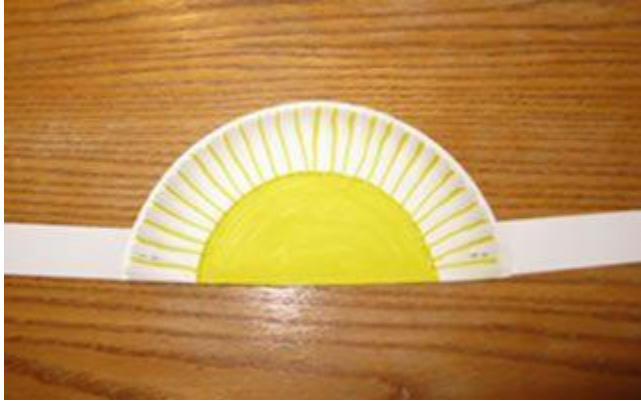
## Recommended Resources

<https://www.youtube.com/watch?v=plL1qvjuqtU>

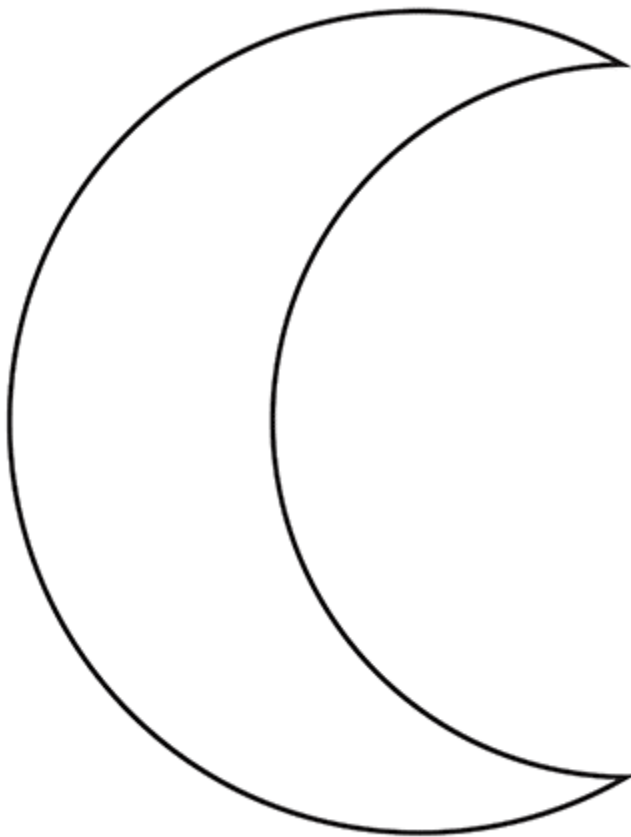
[www.firstpalette.com](http://www.firstpalette.com)

## Extended Learning Activities

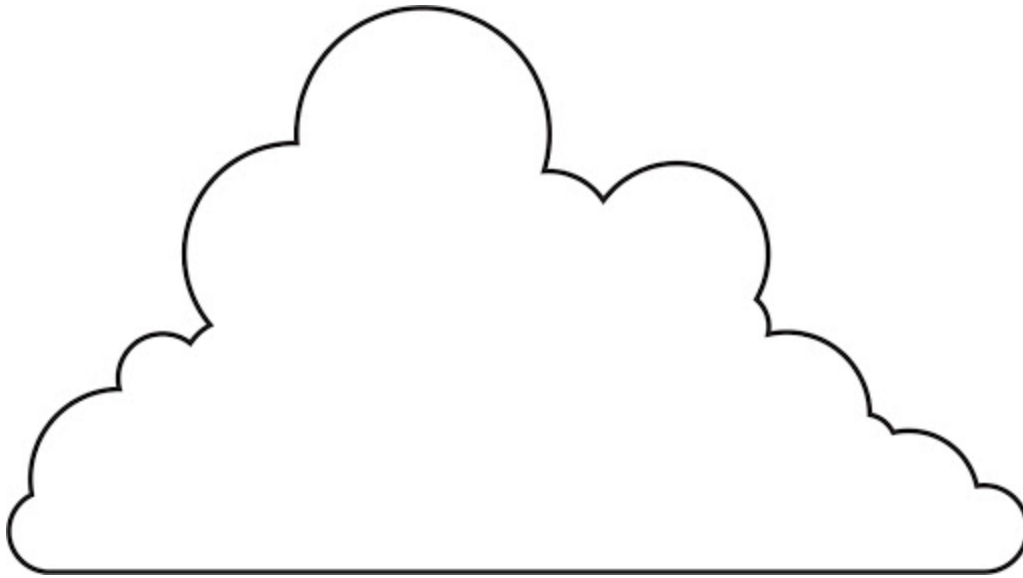
Each group could create a hat from Quick Classroom Skits, Eight Thematic Musical Programs by Robin Pranga and Cynthia Payne Illustrated by Chris Nye (sun-page 63 and 64, moon- page 53, clouds- page 65, stars- page 53). The teacher can access free printables for hats from [www.firstpalette.com](http://www.firstpalette.com). The students can wear their hats while performing their group's song.



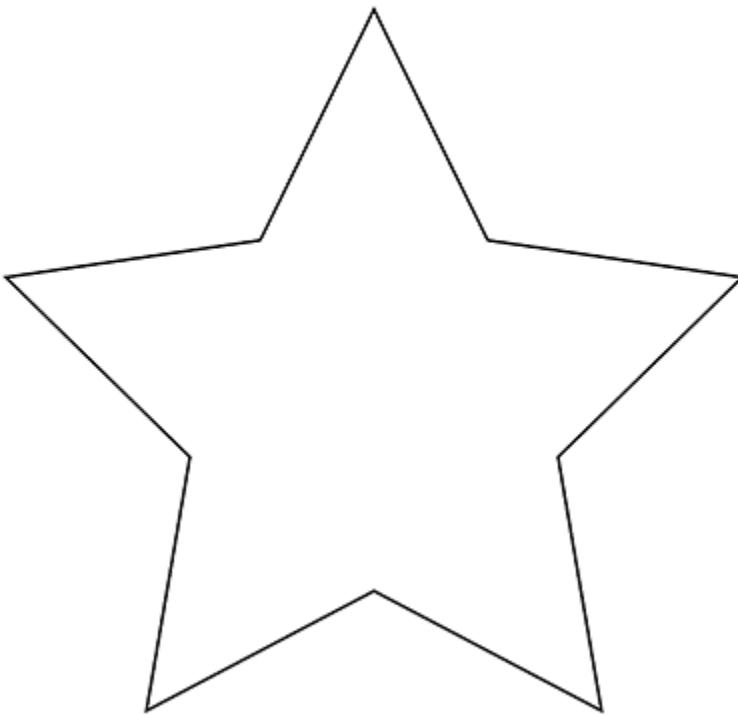
Moon



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7.5" STAR



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You could invite another class or the principal in to watch as the students perform their song.

**Sources**

12 Living Learning Songs and Instant Activities That Teach Key Science Concepts by Ken Sheldon (page 31)

Quick Classroom Skits, Eight Thematic Musical Programs by Robin Pranga and Cynthia Payne  
Illustrated by Chris Nye

**Tips**

Preschool children need visuals to help them learn songs. It would help if the teacher made a poster for each song mixing in pictures among the words. These posters could be used throughout the unit and then they will serve as a reference when you do the sticky note sing-along as a culminating activity.

**Author**

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